# DEEP SPACE SPARKE









- SECOND GRADE
- TWO 45-MINUTE SESSION
- ELEMENTS OF ART (SHAPE/COLOR)
- LITERATURE CONNECTION

#### **EMOTION & EXPRESSION**





Mr. Tiger Mixed-Media

#### Supplies



- 12" X 18" WHITE SULPHITE PAPER
- 2 @ 6" X 9" BLACK SULPHITE PAPER
- PRINTED AND PLAIN CRAFT PAPERS
- 2" X 4" LIME GREEN PAPER FOR EYES
- BLACK OIL PASTELS
- SCISSORS/PENCILS/GLUE STICKS
- TRAYS OF WATERCOLOR PAINTS OR
   PUCK TEMPERA PAINT



#### "I CAN" Objectives

- Today I will learn about EMOTIONS, so that I CAN draw Mr. Tiger. I'll know I have it when someone else can name my tiger's emotion.
- Today I will learn about SYMMETRICAL SHAPES so I can make a shirt for Mr. Tiger

#### **TEACHER OBJECTIVES**

- -Children understand the concept of folding paper in half to create a symmetrical shape
- -Children will use their imaginations to create a personality for their tiger using expressions for the tiger's face and paper for clothing.

## about THE BOOK E





Mr. Tiger Goes Wild is a great book to illustrate emotions through expressions.

Mr. Tiger is quite a serious fellow, wearing his very proper clothes and living in a very proper city until one day, he has an idea. Bored with being proper, Mr. Tiger sheds his clothes and ventures into the jungle. Children see the transformation of Mr. Tiger as he returns to his true nature.

Retro illustrations and perfect text make this an easy, art room read.



#### THE TIMELINE



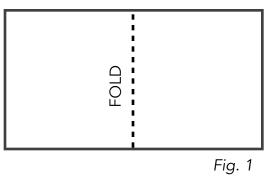
- 1. Read Mr. Tiger Goes Wild (10 minutes)
- 2. Discuss the emotions Mr. Tiger feels at the beginning of the book compared to the end of the book. (5 minutes)
- 3. Set white paper, black paper, scissors, oil pastels and glue on the tables.
- 4. Watch video and pause after the instructions for making the shirt. Cut out Mr. Tiger's Shirt and draw top shirt and face. (30 minutes)
- Watch next step of video and place watercolor paints on each table. Draw face and hair then paint Mr. Tiger (15 minutes)
- Continue to watch the rest of the videos including the student galleries and allow children to create their tiger's personality. Construct bow tie and top hat (30 minutes)



90 MINUTES

#### ASSEMBLING MR. TIGER





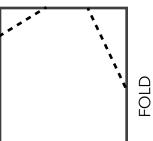
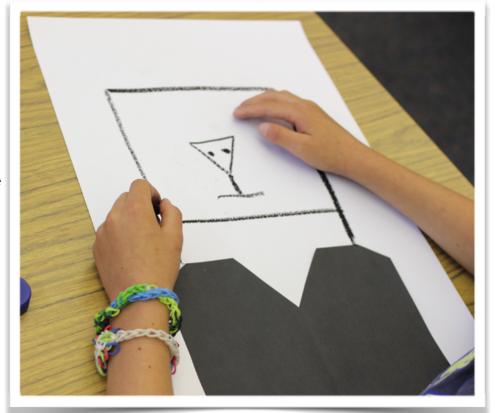
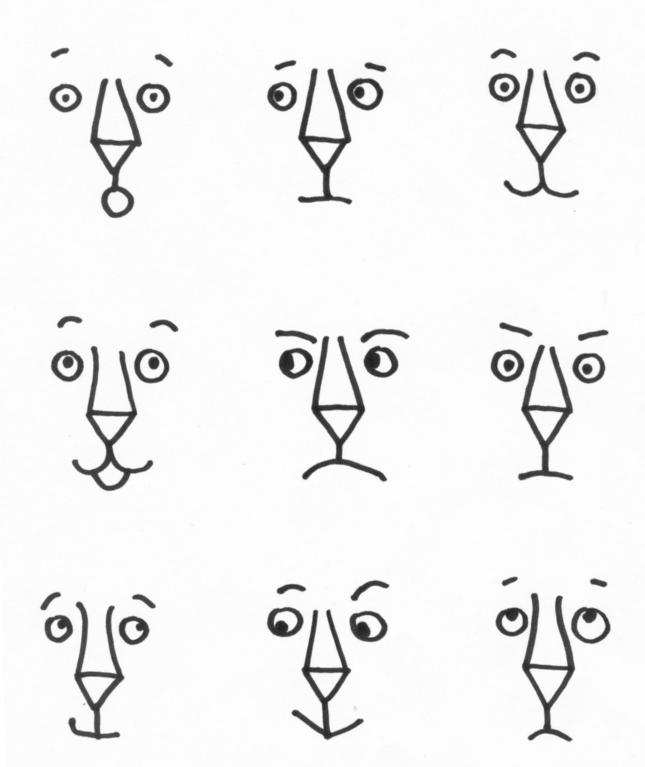


Fig. 2

- You don't actually draw Mr. Tiger in this lesson but rather assemble him.
- Start with a 6" x 9" black paper and fold in half horizontally. Cut on an angle a shoulder line and a collar line as shown in fig.2.
- Open up shirt and glue to white paper.
- Place oil pastel on the inside shoulder point and draw two straight lines up towards the top of the paper. Leave a good sized area for the hat.
- Draw a horizontal line to separate shirt from face.
- Next, draw a face. Here are some expressions to think about....



## **EXPRESSIONS**



#### DRAWING MR. TIGER



Before drawing face, cut two small circles out of green paper for eyes. The cover of a glue stick is a good size to trace. Glue eyes to face.



- Draw a triangle shape for the tiger's nose. Point the bottom of the triangle towards the chin.
- Draw a short straight line below the triangle nose and then draw a mouth line.
- Add some tiger stripes to the side of the head.
- Add two ears by drawing semi-circles on the side of the head.
- Add a mane.

### PAINTING MR. TIGER



### THE TOP HAT



Use the second piece of 6" x 9" black paper for the hat. Stand it up tall and glue to the paper above the head.

You can use a scrap piece of black paper for the brim or you can use the colored or printed craft paper for the brim.

Decorate your top hat with printed paper by making stripes, dots, patterns, etc.

To make a bow tie, cut out a circle shape and two triangle shapes. Glue the triangle shapes together, pointing the ends to each other. Place circle on top and glue.



## Second Drade Dallery



#### Inspiring children one color at a time

Thank you for purchasing a

Deep Space Sparkle Art Resource!

Questions?

Contact Patty @ patty.palmer@deepspacesparkle.com

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